# Executive Meeting

## Date: 27th May 2020 Time: 2pm

## Location: Online

Members: Vice-President Education, Alpha Jallow (AJ), Communities Officer, Ashlea-Jayne Mallett (AJM), Diversity Officer, Paula Couto (PC), President, Ross Loveitt (RL)

In Attendance: Representation and Advocacy Coordinator, Cassie O’Boyle (COB), Guild Manager, Sarah Kerton (SK)

Apologies: N/A

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| Item | Title |
| 1 | RL introduced the meeting.  |
| 2 | No conflicts of interest were declared.  |
| 3 | The minutes of the previous meeting were approved with the relevant edits. RL abstained from voting as he was not in attendance of the previous meeting.  |
| 4 | The Exec discussed the action regarding the wellbeing and mentoring team and counselling. RL noted this had been raised in multiple University meetings and was being monitored by Alice Wilby as part of the COVID-19 response from UCB. AJM noted than an issue within the University was not acting on student feedback. **Action 4.0:** Follow up in a meeting with Alice about communication and COVID-19.  |
| 5 | There were no new societies to approve. |
| 6 | There were no society funding requests to approve.  |
| 7 | SK updated the officers on the Bye-Laws and how it integrates with the new governance structure. SK explained Student Council and the Trustee Board have joint ownership of the byelaws and that currently, the Guild has struggled to implement a council because of the lack of engagement of student groups. However, during 2019/20, we have developed our organising model so that the Guild is now able to run an engaged student council. The new model will provide Zones for each of the areas that the Guild does work in and these will ultimately feed up into student council. The Executive will also sit in Student Council. The new Student Council will consist of 5 representatives from the Society Zone, 5 representatives from the Liberation Zone and 8 representatives from the Education Zone (4 HE, 4 FE from each school) as well as the Executive. AJM asked what the purpose of the Executive was within this new structure of development. COB and SK explained that the Executive serve as the leaders and the group that implement the policies passed by council. RL asked whether we should name FE as separate representatives, or just have one representative for each school. AJM noted that as an underrepresented group, it is important for them to be named within the student council document to encourage engagement. RL raised the need to support and represent students on apprentices better. The Executive noted it was important for all students involved in the governance in the Guild to receive training and support in how to engage properly and hold their colleagues accountable. AJM asked where the representation of Asian students fit into the liberation category. SK explained the term political blackness and suggested that the liberation forum themselves discussed the terms in which they would prefer to use but that as stands, Asian students would be included in the representation of black students within the liberation forum.AJ suggested only one member of council from each society, however SK noted that this would be covered in the fact that there is only 1 member per society in the forum. AJM asked how CBS fit within the Education Forum and whether the representatives were there to talk about their society or about education. COB added that the purpose of CBS was educational in and of itself and therefore they would sit to discuss education in the broadest sense of the word, but they would also be able to attend Societies Forum. SK explained the Idea Forum would be used as a catch-all for students to submit policy to student council. AJM noted that having only one round of speeches for or against could mean that people miss out on hearing a variety of points of view. The Executive agreed that the conversations would happen before the council itself to have these conversations. SK agreed to circulate the document for further discussion and comment from the Executive. **Action 7.0:** SK to circulate the bye-laws to the Executive. |
| 8 | COB updated the executive on liberation groups and suggested the process moving forward mirrored the development of Course Based Societies and included ACS, LGBT+, Women’s and Disabled Students groups. COB also provided an update to the executive on the current society elections and asked that all officers contacted their society leads to encourage them to run their elections. |
| 11 | There was no additional business. |